International Society of the Learning Sciences

Call for New JLS Editor(s) for 2017–2020

The International Society of the Learning Sciences is searching for the new Editor(s) of *The Journal of Learning Sciences* (*JLS*) for 2017–2020. Applications will be welcomed either by an individual for the position of sole Editor or by a team for the position of Co-Editors. *JLS* is a leading international journal and as such applications are encouraged from international members of ISLS. The position provides the person(s) chosen, as well as the host institution(s), with international visibility in the learning sciences. **Letters of intent to apply are due January 25, 2016, and full proposals are due March 28, 2016, as described in the call below.**

1. Responsibilities of the Position of JLS Editor(s)

High Levels of Organization and Management

The successful applicant(s) should show evidence of being able to administer the flow of manuscripts submitted to JLS each year and to process them in an effective manner.

Vision

Editor(s) should:

- Have a clear vision and demonstrate promise for innovative and creative leadership to ensure that JLS will continue to be a premier journal. This vision should be consistent with the vision of ISLS (see https://www.isls.org/images/documents/ISLS_Vision_2009.pdf), and of JLS (see www.tandfonline.com/hlns).
- Be committed to a diversity of methods of research and ensure that the review process remains international so as to reflect multiple perspectives and diversity.

Personal and Professional Qualifications

Editor(s) should:

- Have the ability to work with an Editorial Board and reviewers to maintain the high quality of manuscripts published in *JLS*.
- Have a strong commitment to maintaining the high quality of manuscripts that are published in the Journal.
- Possess skills in computer technology to work within the online submission and review system, ScholarOne Manuscripts, which is maintained by Taylor & Francis.

Presence in the Learning Sciences

In order to sustain JLS's role as an official publication of ISLS, Editor's should have a strong history of scholarship in the learning sciences, and presence in ISLS, as evidenced by qualities such as:

- Be active member(s) of ISLS with high visibility within the organization (e.g., attending and presenting at conferences regularly).
- Be active participant(s) in the JLS editorial process such as service in the JLS editorial leadership or editorial board, or experience with extensive reviewing.
- Be a respected scholar(s) in learning sciences, have a strong research record of publication in high-quality journals, and possess excellent writing and editing skills.

Journal Production and Responsibilities

- Producing 4 issues of JLS per year (per volume) comprising 704 journal pages annually.
- JLS' editorial and review process is managed via an electronic submission and review system. Editors' will need access to computer and network facilities that enable efficient and secure operation with this system (e.g., network firewall).
- Solicit and nominate ISLS members for the Editorial Board when required.
- Manage over 150 manuscripts each year.
- Conduct extensive correspondence with authors, reviewers, and the Taylor & Francis publication and production staff.

Institutional Commitments

The editorial role requires a significant time commitment. Many institutions support this role through reduced course load, provision of personnel hours for journal or other tasks, committee-assignment release, or similar means of support.

If possible, obtain a written commitment of support from your institution, in which the type of institutional support that will be provided during your term as Editor-in-Chief is specified.

Taylor & Francis Commitments

Financial support is provided by Taylor & Francis to cover editorial expenses, which may include: support for graduate student and/or administrative aide, computer equipment and software, and travel.

2. Term of Office

The Editor(s) have a 5-year term. In these five years, the Editor(s) first transition into the role, then edit the journal for four volumes (four years) and finally participate in a transition period assisting the subsequent new Editor(s). The incoming *JLS* Editor(s) will begin the initial transition during the Summer of 2016, with the assistance of the current Editors. The current Editor(s) will work with the incoming Editor(s) through April 2017. The incoming Editor(s) will be fully responsible for volumes 26, 27, 28, and 29 and will be listed on the cover for these volumes (outgoing editors appear on the cover as Past Editors for volume 26). Issue 1 of volume 26 is due to the publisher by November, 1, 2016. Responsibilities as Editor(s) including transition into the role and assisting subsequent editors will be from May 2016 through April 2021.

3. Application process

The application process involves an initial letter of intent, and if invited to submit, a subsequent full proposal (see below for deadlines). The full application should include, but is not limited to, the following:

- Your vision for JLS
- Proposed management structure and procedures
- Professional details and abbreviated curriculum vitae (maximum of three pages each) for all Editor(s) and any new Associate Editors you are proposing to replace existing Associate Editors as they reach the end of their terms
- Names of three persons who may serve as professional references
- Institutional letter of support specifying the form(s) of support and duration.

If you are submitting a team application, please submit a joint application, but include letters of support and references for each team member.

In regards to **vision** and **management structure** applicants are requested to address, but are not limited, to the following:

A. Your vision for JLS

Each applicant should indicate very clearly the vision, innovation, and creative leadership that will be provided, thereby ensuring *JLS* continues to be a premier journal.

- What will you do to further enhance the reputation beyond the status it already enjoys?
- What is your view/vision of learning sciences research over the next five years?
- How will this view/vision affect how you plan to manage *JLS?*
- Are there aspects of *JLS* that you would wish to change and what new approaches are you considering that may move *JLS* forward?
- How will you pursue publishing a diversity of styles of research?
- How will you ensure that the review process remains international, so as to reflect multiple perspectives and diversity?

B. Management structure and procedures

- What management structure do you envisage for *JLS*?
- How will you structure the relationship between the Editor(s) and Associate Editor(s)? Will you be the sole Editor and have support from Associate Editors?
- If you are applying as a team, how will you manage the coordination between the co-editors? What will be the specific logistics of review and editorial decisions?
- Proposed structure and procedures to minimize the time required for editorial review while maintaining the quality of the journal.
- Please specify the names, institutions, departments, and specialties of any new Associate Editors you are proposing to replace existing Associate Editors as they reach the end of their terms.

4. Deadlines

Letter of intent is due January 25, 2016.

A **letter of intent** is due by **January 25, 2016**. It should be sent to Dr. Eleni Kyza, Chair of the JLS Editor Search Committee at JLS2015Search@gmail.com. The letter of intent should:

- Be no longer than 2 pages.
- Include full contact information including an email address.
- The letter serves as a way of introducing yourself and your qualifications for an Editor position for one of the flagship journals of ISLS, and a premier journal for the learning sciences community. For example, you may wish to indicate prior editorial experience, leadership positions, activities in the learning sciences community, and related fields. You should also indicate your reasons for being interested in the position, and how you will integrate the workload of Editor into your commitments over the term of the Editorship.

Letters of intent will be evaluated by the committee and invitations to submit a full proposal will be sent within three weeks.

International Society of the Learning Sciences

Full Application (proposal) is due Monday March 28, 2016.

The **complete proposal** for *JLS* Editor, as described in section 3 above, is **due Monday March 28, 2016**, and should be submitted to Dr. Eleni Kyza, Chair of the JLS Editor Search Committee at JLS2015Search@gmail.com in a single Adobe document (.pdf) file. Finalists will be contacted by **April 25, 2016** at which point a conference call will be arranged. A decision will be announced in **May, 2016.**

5. Additional information

Interested persons are encouraged to discuss the nature of this position informally with the Chair of the JLS Editor Search Committee, Dr. Eleni Kyza, or the current (Dr. Iris Tabak and Dr. Josh Radinsky) and past journal editors. Inquiries can also be sent to JLS2015Search@gmail.com.

The search committee will evaluate the applications, and make a recommendation to the ISLS board. The ISLS board will vote to ratify this recommendation. Applications will be evaluated based on criteria that correspond to the components of the application:

- Vision for *JLS*, proposed direction and foci, with respect to the future of learning sciences over the next five years; understanding of relevant cognate areas; commitment to publishing a diversity of styles of research with methodological pluralism
- Evidence for potential for creative leadership/innovation to realize the vision outlined above
- Evidence for ensuring that JLS is an international journal
- Editor(s) personal and professional qualifications
- Editor(s) scholarly and participation/service presence in LS/ISLS
- Quality of Editorial Team (Editors and Associate Editors) in terms of scholarship, publication record, writing and editing skills
- Management structure and procedures, including evidence / experience of working collaboratively / effectively with teams
- Institutional commitment for supporting the JLS editorial and production process

Journal of the Learning Sciences 2017-2020 Editor Search Committee

Eleni Kyza, Cyprus University of Technology (Chair), Cyprus

Susan Goldman, University of Illinois – Chicago, USA

Kimberly Gomez, University of California – Los Angeles, USA

Heisawn Jeong, Hallym University, Korea

Josh Radinsky, University of Illinois – Chicago, USA

Jeremy Roschelle, SRI International, USA

Nikol Rummel, Ruhr-University Bochum, Germany

Iris Tabak, Ben-Gurion University of the Negev, Israel

Armin Weinberger, Saarland University, Germany